

EAST NORTH STREET ACADEMY

1720 East North Street
Greenville, SC 29607

GRADES K-5 Elementary School

ENROLLMENT 638 Students

PRINCIPAL Toni Faulconer 864-241-3350

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	14	50	13	1

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

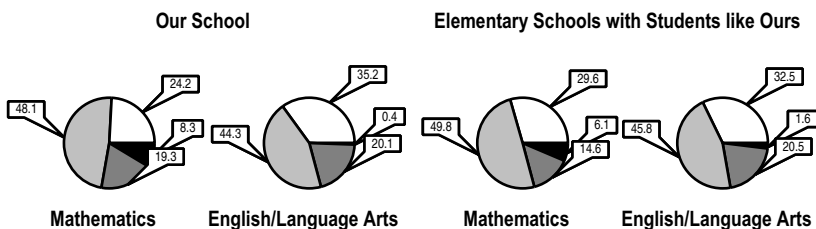
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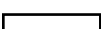
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Average	Good	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	36	84	56
Percent satisfied with learning environment	100.0%	98.8%	98.2%
Percent satisfied with social and physical environment	100.0%	97.6%	76.4%
Percent satisfied with home-school relations	91.7%	98.8%	92.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	310	99.4	35.2	44.3	20.1	0.4	20.5	17.6
Gender								
Male	174	98.9	39.3	42.7	18.0	N/A	18.0	17.6
Female	136	100.0	29.8	46.5	22.8	0.9	23.7	17.6
Racial/Ethnic Group								
White	48	100.0	25.0	42.5	32.5	N/A	32.5	17.6
African-American	227	99.6	38.9	42.4	18.2	0.5	18.7	17.6
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	29	96.6	20.0	65.0	15.0	N/A	15.0	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	238	99.6	30.1	44.7	24.8	0.5	25.2	17.6
Disabled	72	98.6	53.4	43.1	3.4	N/A	3.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	310	99.4	35.2	44.3	20.1	0.4	20.5	17.6
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	305	99.3	33.5	45.0	21.1	0.4	21.5	17.6
Socio-Economic Status								
Subsidized meals	233	99.6	37.7	43.7	18.6	N/A	18.6	17.6
Full-pay meals	77	98.7	27.7	46.2	24.6	1.5	26.2	17.6

Mathematics								
All students	310	100.0	24.2	48.1	19.3	8.3	27.7	15.5
Gender								
Male	174	100.0	25.3	45.3	20.0	9.3	29.3	15.5
Female	136	100.0	22.8	51.8	18.4	7.0	25.4	15.5
Racial/Ethnic Group								
White	48	100.0	15.0	40.0	35.0	10.0	45.0	15.5
African-American	227	100.0	27.8	50.0	14.6	7.6	22.2	15.5
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	29	100.0	10.0	45.0	35.0	10.0	45.0	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	238	100.0	18.0	49.0	22.3	10.7	33.0	15.5
Disabled	72	100.0	46.6	44.8	8.6	N/A	8.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	310	100.0	24.2	48.1	19.3	8.3	27.7	15.5
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	305	100.0	21.8	49.6	19.8	8.7	28.6	15.5
Socio-Economic Status								
Subsidized meals	233	100.0	27.1	49.2	16.6	7.0	23.6	15.5
Full-pay meals	77	100.0	15.4	44.6	27.7	12.3	40.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	70	N/A	35.4	40.0	21.5	3.1	24.6
	Grade 4	72	N/A	27.5	43.5	29.0	N/A	29.0
	Grade 5	72	N/A	31.4	45.7	22.9	N/A	22.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	107	99.1	28.4	45.5	25.0	1.1	26.1
	Grade 4	114	99.1	36.8	40.0	23.2	N/A	23.2
	Grade 5	89	100.0	40.7	48.1	11.1	N/A	11.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	70	N/A	35.4	44.6	9.2	10.8	20.0
	Grade 4	72	N/A	41.4	31.4	15.7	11.4	27.1
	Grade 5	72	N/A	41.4	35.7	12.9	10.0	22.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	107	100.0	31.5	43.8	19.1	5.6	24.7
	Grade 4	114	100.0	18.1	53.2	17.0	11.7	28.7
	Grade 5	89	100.0	23.5	46.9	22.2	7.4	29.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 638)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.0%	Up from 3.3%	3.3%	2.4%
Attendance rate	96.3%	Up from 95.9%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	8.5%	Down from 10.5%	8.9%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.6%	Down from 16.3%	9.2%	8.0%
Older than usual for grade	1.7%	Up from 1.1%	2.0%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 51)				
Teachers with advanced degrees	43.1%	Up from 33.3%	44.6%	50.0%
Continuing contract teachers	72.5%	Up from 61.5%	84.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.6%	Up from 81.5%	84.2%	86.2%
Teacher attendance rate	99.2%	Up from 98.2%	94.7%	95.3%
Average teacher salary	\$38,774	Up 7.2%	\$39,323	\$39,909
Prof. development days/teacher	8.4 days	Down from 8.8 days	11.7 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio	N/R	N/R	17.9 to 1	18.9 to 1
Prime instructional time	95.1%	Up from 93.6%	89.3%	89.7%
Dollars spent per pupil*	\$6,784	Up 5.0%	\$6,108	\$5,892
Percent spent on teacher salaries*	63.4%	Up from 61.5%	66.2%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**Goals and Objectives for 2002-2003:**

Align the curriculum to the state standards.

Purchase additional materials and further train teachers to address the state standards.

Plan individual parent conferences to address student progress.

Apply for federal, state, and local grants to facilitate improved instruction.

Participate and attend conferences and in-services to further instructional strategies.

Fully integrate technology into the curriculum.

Provide and maintain a clean, positive, and safe learning environment.

Accomplishments:

Our SIC and PTA wanted a strong character education program for our school. Through grants and Title One funding, we implemented the BEST Program - "Building Esteem in Students Today." Monthly themes focus on values such as "Responsibility."

East North Street Academy is a pilot program for the Teacher Advancement Program, TAP, funded by the Milliken Foundation and the State Department of Education.

Our school became a Salvation Army Girls and Boys Club Smart Center to provide additional after-school tutoring, including a late bus.

Extended Day and Summer programs will continue to be offered with transportation, tutoring and special interest clubs provided, while offering increased opportunities in Spanish, music, art, and drama.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.